



# KEY PERFORMANCE INDICATORS

October 2019

University of the Virgin Islands  
Board of Trustees Meeting  
November 02, 2019

# PEER LIST

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## **Institutional Peers**

Lincoln University \*

Alverno College

CUNY - Medgar Evers College

University of the District of Columbia \*

Clark Atlanta University \*

Ohio State University-Lima Campus

Savannah State University \*

University of Guam

Alabama A & M University \*

Colegio Universitario de San Juan

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\*HBCU

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## **Aspirational Peers**

Alfred University

Delaware State University \*

Oregon Institute of Technology

SUNY - Purchase College

University of Texas - Permian Basin

University of Hawaii - Hilo

Allegheny College

Valparaiso University

New College of Florida

The Evergreen State College

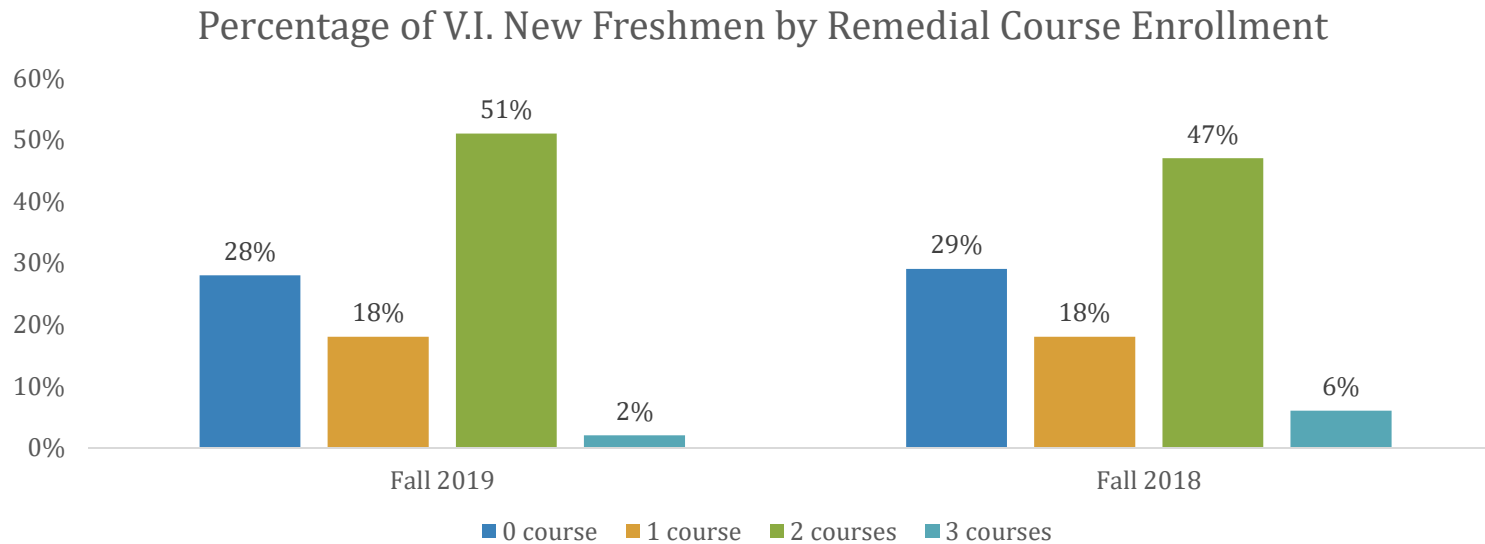
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# KEY PERFORMANCE INDICATORS

1. V.I. Incoming Freshmen (II.6A)
2. Enrollment (III.8C, III.8D, III.8E)
3. NSSE HIP – Learning Communities (III.7A)
4. Development Indicators

# Virgin Islands Incoming Freshmen (II.6A)

# Virgin Islands New Freshmen College Readiness



Fall 2018: Baseline data

II.6A Increase by 10% above baseline the number of UVI freshmen students from the VI who are college ready each year.



# Enrollment

(III.8C, III.8D, III.8E)

# FALL 2019 FINAL ENROLLMENT SEPTEMBER 06, 2019 (III.8C)

Enrollment	Fall 2019*	Fall 2018	+/-
Total Enrollment	2,107	1,960	+7.5%

\* Total headcount includes UVI online students  
Baseline: Fall 2018

III.8C increase enrollment by 8% above baseline, reaching a total of 3,000 students.



## FALL 2019 FINAL ENROLLMENT SEPTEMBER 06, 2019 (III.8C)

	Fall 2019	Fall 2018	% Change
Doctoral	79	86	-8.1%
Masters	159	150	6.0%
Undergraduate	1,869	1,724	8.4%
Total	2,107	1,960	7.5%

III.8C increase enrollment by 8% above baseline, reaching a total of 3,000 students.





## FALL 2019 FINAL ENROLLMENT (III.8C) SEPTEMBER 06, 2019

Enrollment by Level and Status	UVI Fall 2019	UVI Online	St. Maarten Campus	Institutional Peers Fall 2017*	Aspirational Peers Fall 2017*
<b>Masters and Doctoral</b>					
Full-time Students	34%	0%	0%	63%	48%
Part-time Students	66%	100%	100%	37%	52%
<b>Total Graduate</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>
<b>Undergraduates</b>					
Full-time Students	71%	0%	0%	80%	70%
Part-time Students	29%	100%	100%	20%	30%
<b>Total Undergraduate</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

\*IPEDS data most recent year available

III.8C increase enrollment by 8% above baseline, reaching a total of 3,000 students.

## FALL 2019 NEW STUDENT ENROLLMENT (III.8E)

Undergraduate New Student	Fall 2019	Fall 2018	% Change
New Freshmen	384	312	23%
New Transfer	83	61	36%
Total New freshmen/Transfer	467	373	25%

Baseline date: Fall 2018

III.8E Increase transfer student enrollment by 5% each year



University of the Virgin Islands

## FULL-TIME, FIRST-YEAR STUDENTS RECEIVING VAL & SAL SCHOLARSHIPS

UVI	Fall 2019	Fall 2018	Fall 2017	Fall 2016	Fall 2015	Fall 2014	Fall 2013
Val & Sal Scholarships	7*	11	9	12	9	10	13

Source UVI Banner

\* Two (2) Early Admissions students from Fall 2018 are VAL&SAL recipients this year but are not included in this count as they are no longer new students but continuing students.

## FALL ONLINE ENROLLMENT (III.8D)

	Fall 2019	Fall 2018	+/-
UVI Online Enrollment*	25	22	+14%

\*August and September as of September 06

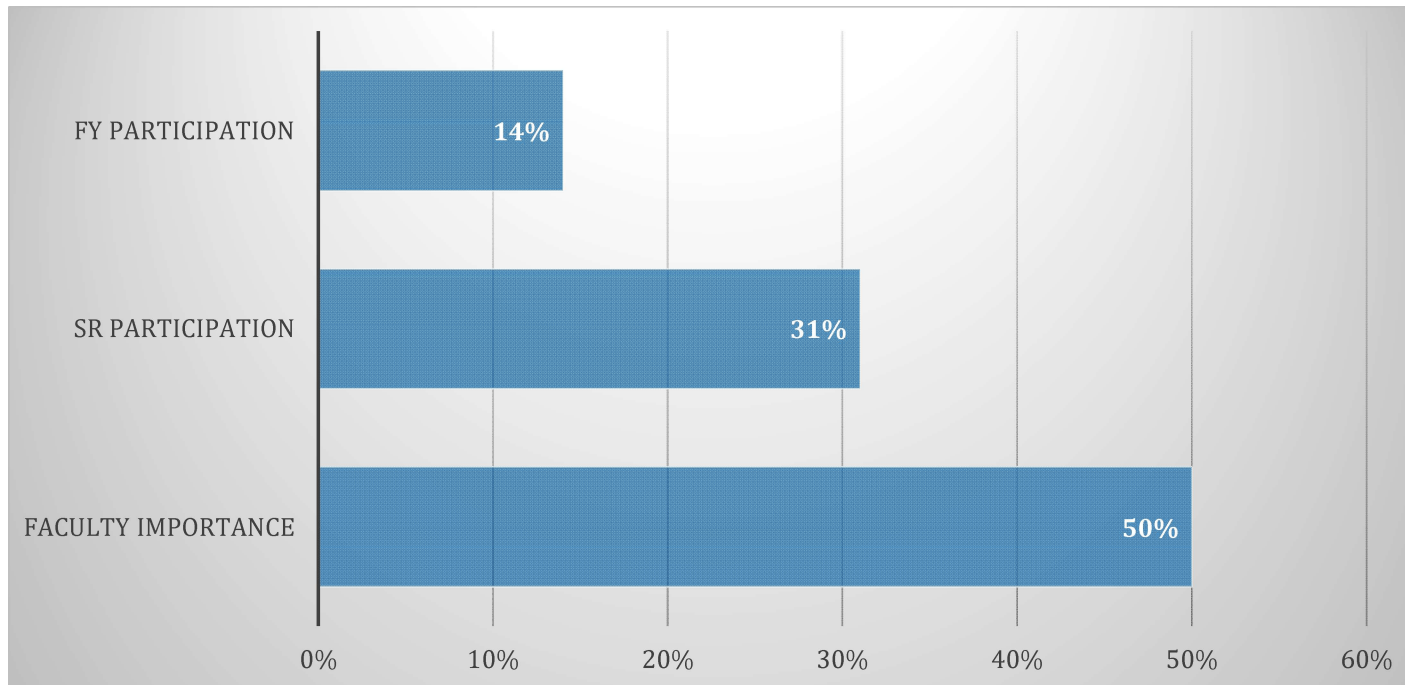
III.8D Increase UVI Online student enrollment by 10% per monthly start

# NSSE HIGH IMPACT PRACTICES (III.7A)

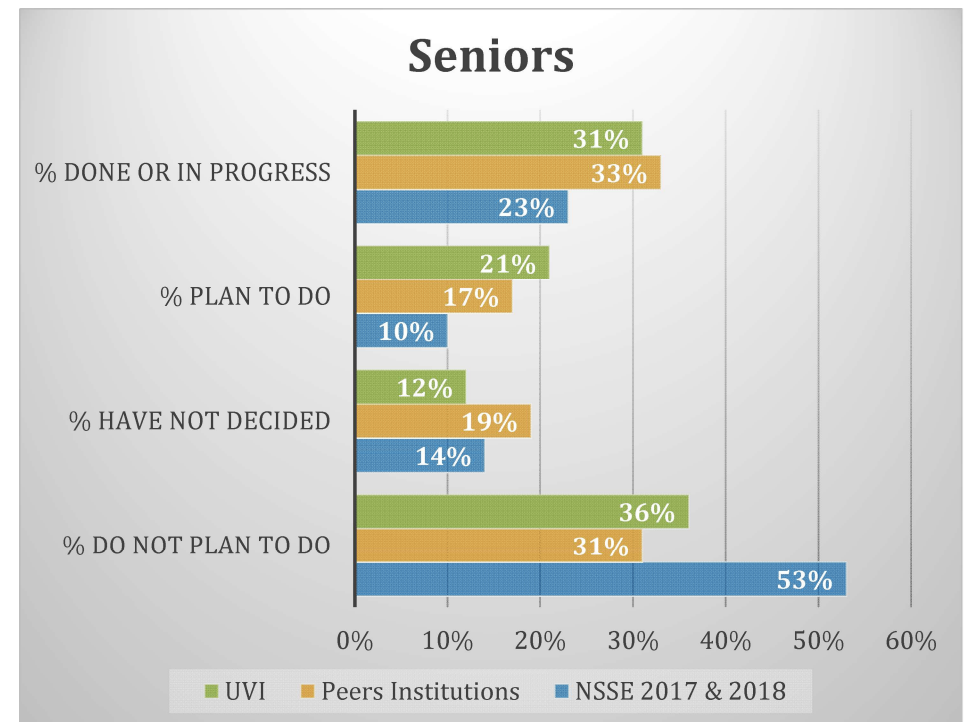
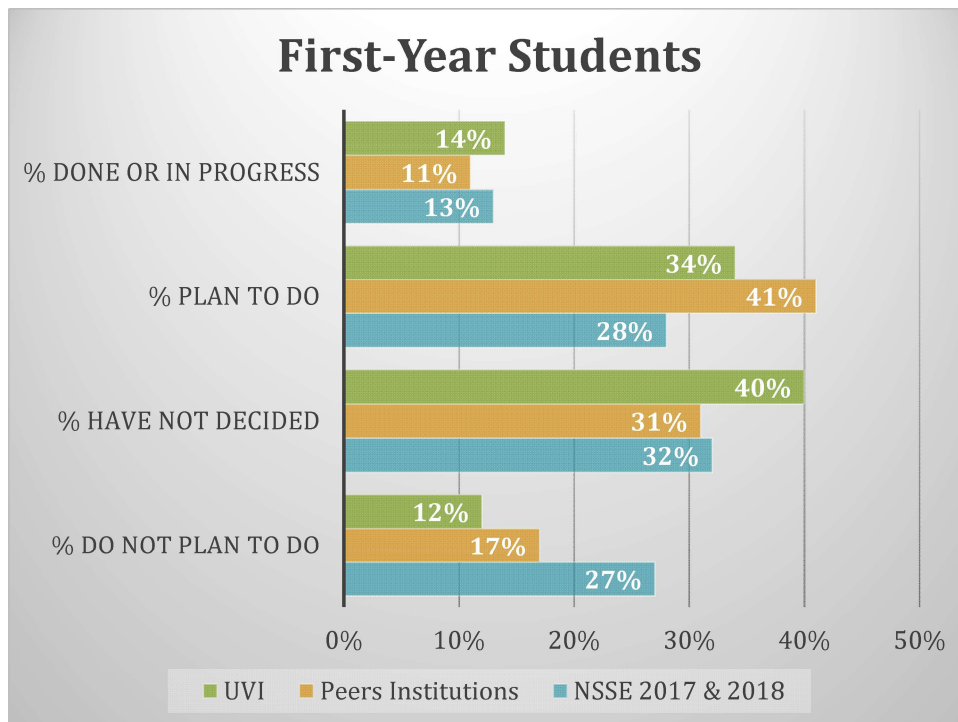
# NSSE HIGH IMPACT PRACTICES

- Service-Learning - Courses that included a community-based project
- Learning Community - Formal program where groups of students take two or more classes together
- Research with Faculty - Work with a faculty member on a research project
- Internship or Field Experience - Internship, co-op, field experience, student teaching, or clinical placement
- Study Abroad
- Culminating Senior Experience - Capstone course, senior project or thesis, comprehensive exam, portfolio, etc.

## FSSE – NSSE COMBINED RESPONSES LEARNING COMMUNITY



# PARTICIPATE IN A LEARNING COMMUNITY OR SOME OTHER FORMAL PROGRAM WHERE GROUPS OF STUDENTS TAKE TWO OR MORE CLASSES TOGETHER.



Baseline data: NSSE 2018



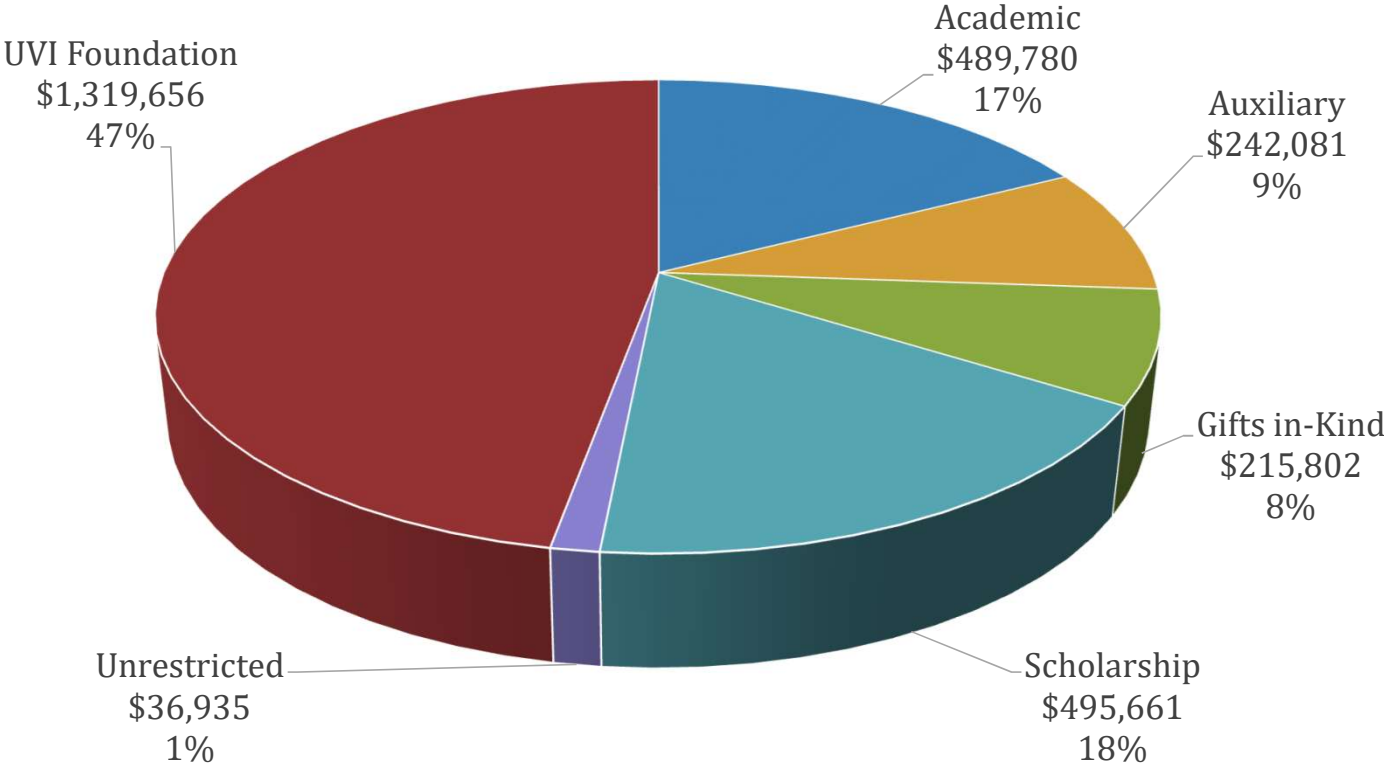


# 4. DEVELOPMENT

**DEVELOPMENT**  
**OCTOBER 01, 2018 – SEPTEMBER 30, 2019**

**Contribution by Fund FY 2019**

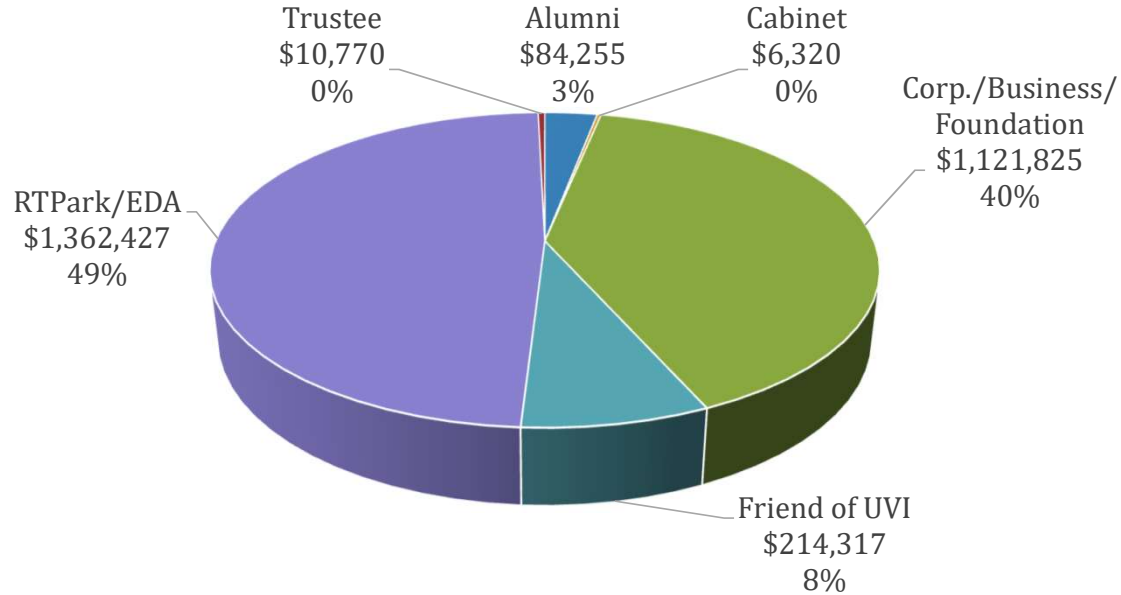
**Contributions Total: \$2,799,914; -44%**



# DEVELOPMENT

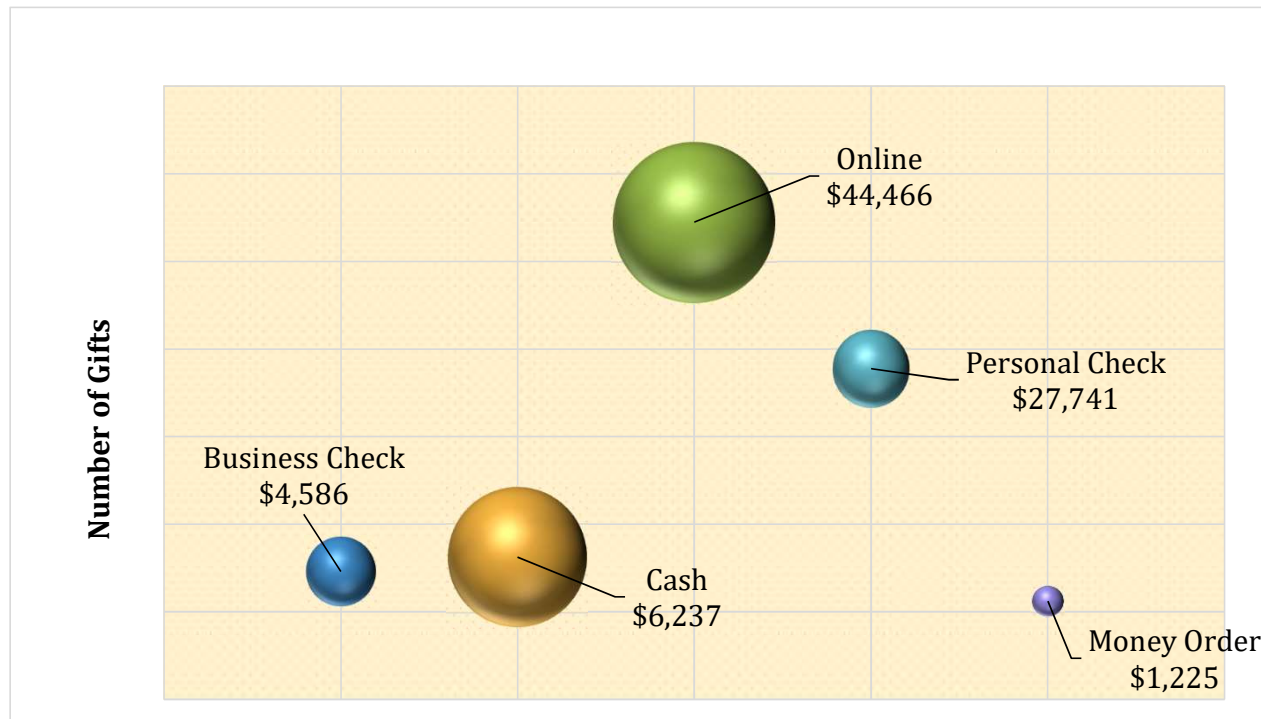
## OCTOBER 01, 2018 – SEPTEMBER 30, 2019

### Contribution by Constituency – FY2019

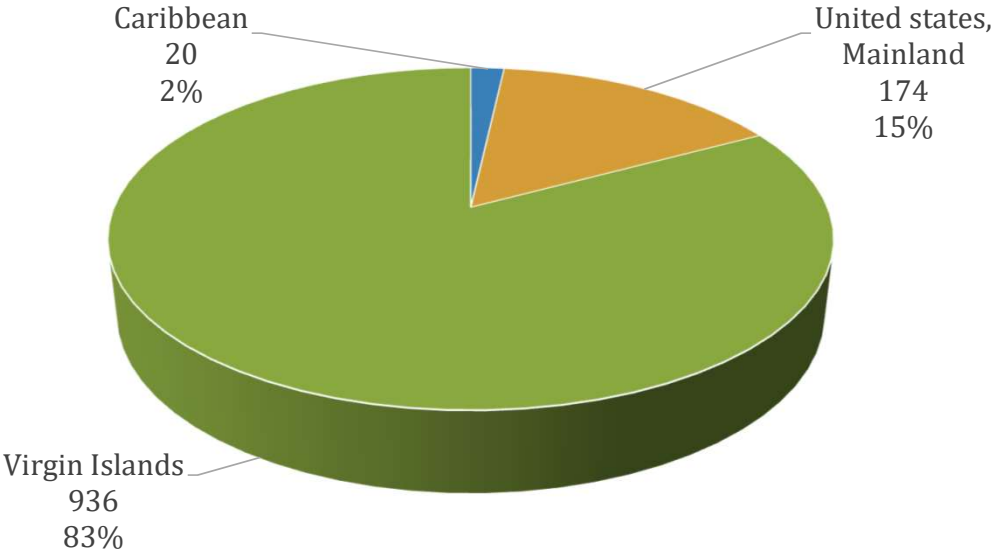


FY 2019 Giving Rates	FY 19	FY 18
Alumni	17%	13%
Trustees	58%	42%
Cabinet	81%	46%

**DEVELOPMENT**  
**OCTOBER 01, 2018 – SEPTEMBER 30, 2019**  
**Alumni Giving by Gift Type FY 2019**



**DEVELOPMENT**  
**OCTOBER 01, 2018 – SEPTEMBER 30, 2019**  
**Alumni Donors by Location FY 2019**



**DEVELOPMENT**  
**OCTOBER 01, 2018 – SEPTEMBER 30, 2019**  
**Campaign for UVI - \$26M**  
**103% of Goal**

